

## NOTICE OF MEETING

# HARINGEY SCHOOLS FORUM

Thursday, 16th January, 2020, 3.45 pm - HARINGEY EDUCATION  
PARTNERSHIP TRAINING ROOM, HORNSEY SCHOOL FOR GIRLS,  
INDERWICK ROAD, LONDON N8 9JF

### AGENDA

**1. CHAIR'S WELCOME**

**2. APOLOGIES AND SUBSTITUTE MEMBERS**

Clerk to report.

**3. DECLARATIONS OF INTEREST**

Declarations are only required where an individual member of the Forum has a pecuniary interest in an item on the agenda.

**4. MINUTES OF THE MEETING OF 5TH DECEMBER 2019 (PAGES 1 - 6)**

**5. MATTERS ARISING**

**6. UPDATE ON DEDICATED SCHOOLS BUDGET STRATEGY 2019-20 AND  
FUNDING FORMULA 2020-21 (PAGES 7 - 14)**

**7. GROWTH FUND (PAGES 15 - 18)**

**8. WORK PLAN 2019-20 (PAGES 19 - 20)**

To inform the forum of the updated work plan for the 2019-20 academic year and provide members with an opportunity to add additional items.

**9. UPDATE FROM WORKING PARTIES**

- Early Years Working Group (if any)
- High Needs Sub Group (if any)

**10. INFORMATION ITEMS (IF ANY)**

**11. ANY OTHER URGENT BUSINESS**

**12. DATE OF FUTURE MEETINGS**

- 27<sup>th</sup> February 2020
- 25<sup>th</sup> June 2020

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**MINUTES OF THE SCHOOLS FORUM MEETING  
THURSDAY 05 DECEMBER 2019 AT 4pm**

<b>School Members</b>		
<b>Headteachers</b>		
<b>Special (1)</b>	Martin Doyle (Riverside)	
<b>Nursery Schools (1)</b>	Peter Catling (Woodlands Park)	
<b>Primary (7)</b>	Mary Gardiner (West Green)	Vacancy
	(A)Stephen McNicholas (St John Vianney)	Paul Murphy (Lancasterian)
	Emma Murray (Seven Sisters)	Linda Sarr (Risley Avenue)
	Will Wawn (Bounds Green)	
<b>Secondary (2)</b>	Andy Webster (Park View)	Tony Hartney (Gladesmore)
<b>Primary Academy (1)</b>	Sharon Easton (St Pauls & All Hallows)	
<b>Secondary Academies (2)</b>	Gerry Robinson (Woodside)	Michael McKenzie (Alexandra Park)
<b>Alternative Provision (1)</b>	(A)Patricia Davies	
<b>Governors</b>		
<b>Special (1)</b>	Jean Brown (The Vale)	
<b>Nursery Centres (1)</b>	Melian Mansfield (Pembury)	
<b>Primary (7)</b>	Laura Butterfield (Coldfall)	
	Hannah D'Aguiar (Chestnuts Primary)	John Keever (Seven Sisters)
	Jenny Thomas (Lordship Lane)	Julie Davies (Tiverton)
	Vacancy	
<b>Secondary (2)</b>	*Johanna Hinshelwood (Hornsey Girls)	Vacancy
	Sylvia Dobie (Park View)	
<b>Primary Academy (1)</b>	Vacancy	
<b>Secondary Academies (3)</b>	Noreen Graham (Woodside)	Vacancy
<b>Non-School Members</b>		
<b>Non-Executive Councillor</b>	CLlr Daniel Stone	
<b>Trade Union Representative</b>	(A)Pat Forward, Sean Fox	
<b>Professional Association Representative</b>	(A)Ed Harlow	
<b>Faith Schools</b>	Geraldine Gallagher	
<b>14-19 Partnership</b>	Kurt Hintz	
<b>Early Years Providers</b>	Susan Tudor-Hart	
<b>Observers</b>		
<b>Cabinet Member for CYPS</b>	CLlr Zena Brabazon	
<b>Also Attending</b>		
<b>LBH Director of Children's Services</b>	Ann Graham	
<b>Chief Executive of Haringey Education Partnership (HEP)</b>	James Page	
<b>LBH Assistant Director, Schools &amp; Learning</b>	Eveleen Riordan	
<b>LBH Head of SEN &amp; Disability</b>	Vikki Monk-Myer	
<b>LBH Head of Strategic Commissioning, Early Help &amp; Culture</b>	Ngozi Anuforo	
<b>LBH Assistant Director Commissioning</b>	Charlotte Pomery	
<b>LBH Head of Early Help &amp; Prevention</b>	Martin Clemence	
<b>LBH Head of Audit &amp; Risk Management</b>	Minesh Jani/Jerry Barton	
<b>LBH Head of Finance &amp; Business Partners</b>	Paul Durrant	
<b>LBH Finance Business Partner (Schools &amp; Learning)</b>	Muhammad Ali	
<b>LBH Service Improvement Manager</b>	Karen Oellermann	
<b>Lead for Governor Services (HEP)</b>	Carolyn Banks	
<b>HEP Clerk (Minutes)</b>	Felicity Baird	

(A) = Apologies given

\* = Asterisk denotes absence

ITEM NO.	SUBJECT / DECISION	ACTION ASSIGNED TO
<b>1.</b>	<b>CHAIR'S WELCOME</b>	
1.1	The Chair opened the meeting, and welcomed Martin Clemence, LBH Head of Early Help and Prevention to his first Schools Forum meeting.	
<b>2.</b>	<b>APOLOGIES AND SUBSTITUTE MEMBERS</b>	
2.1	The meeting was quorate.	
2.2	Apologies were received from: Stephen McNicholas, Ed Harlow, Cllrs Davies and Brazabon, Paul Durrant, Pat Ford, Patricia Davies. Sean Fox was standing in for Pat Ford	
<b>3.</b>	<b>DECLARATIONS OF INTEREST</b>	
3.1	There were none.	
<b>4.</b>	<b>MINUTES OF THE MEETING OF 05 DECEMBER 2019</b>	
4.1	It was noted that Peter Catling had been marked as absent from the last meeting in error; he had attended.	
4.2	The Minutes of the meeting on 5 December 2019 were agreed.	
<b>5.</b>	<b>MATTERS ARISING</b>	
5.1	(6.3) The AP Review would be on the agenda of the meeting on 16 January 2020.	
5.2	(6.1/6.2) HNB: This year the Schools Forum had agreed to make the transfer; a full report back to the Forum on the position would take place at January's meeting. No further transfer of funds was to take place than what had already been agreed.	
5.3	(8.4) It was noted that the method statement regarding overspend was included in the report. There was a need to look at the deficit recovery plan and a project focused on reducing the high needs spend had begun and would run alongside the deficit recovery plan. Further information would come from the LA at January's meeting.	
5.4	(8.9) A member queried the £60k to be allocated to Pembury House. It was confirmed that the amount was not finalised because the allocations had not been received. Once the indicative allocations for 2020/21 were known the amount would be finalised.	
<b>6.</b>	<b>DEDICATED SCHOOLS BUDGET MODELLING FOR 2020-21 AND CENTRAL SCHOOLS SERVICES BLOCK ALLOCATION FOR 2020-21</b>	
6.1	The Forum was given an update: that the LA had reinstated the Schools Funding Working Group with some Headteachers, and was looking to build a number of models. Options could be found in Apx A1. Following the general election, a consultation would open and a link would clarify what individual schools would receive. The new figures from the SFA would be added.	
6.2	WW stated that the LA needed to look at the significant disparities in the borough between the national funding formula averages and the local averages and noted his concern for the coming financial year for Primary Schools, adding that when the new funding formula comes in movement would	

	<p>be limited and the LA would have to look elsewhere for funding. LS noted that in addition to funding issues and the primary/secondary funding ratio, primaries were struggling to meet the needs of the increasing number of children with SEND, noting that in a class of 30 pupils at her school, more than a 5<sup>th</sup> were in need of SEND support. The Chair noted this was a matter that had a history and was shaped by PAN numbers in secondary schools based on class sizes of 27.</p> <p>The Director of Children's Services informed all she was not aware of the historical background of this in the borough and welcomed dialogue with those involved as a start to look at a way forward. It was noted that Directors at the LA were lobbying central government for additional funding.</p>	
6.3	MM stated that academies had to make a financial submission to highlight any potential financial issues and suggested the practice could be undertaken by at-risk schools. LA noted that schools already undertook a similar task, which was a useful exercise but that the number of children with SEN was increasing, adding strain to schools.	
6.4	<p>ST-H asked members to look at the EYFS perspective, noting that if schools did not transfer to the EY Block, it would impact on those 2 year olds identified as most in need and asked members to consider this if schools did not spend 0.25% for these 2 year olds.</p> <p>Q: Has the LA discussed CSB? A: This will come to the January meeting.</p>	
6.5	The Chair asked for members' confirmation to proceed with the consultation as planned. This was agreed.	
6.6	The Education Welfare Funding was agreed in principle at the last meeting. The Forum agreed to formally approved the recommendation from the previous meeting.	
<b>7.</b>	<b>HIGH NEEDS BLOCK OPTIONS APPRAISAL</b>	
7.1	There was a predicted deficit of £5.7M, which did not include £300k of 0.25% transferred to the EY Block. It was noted there was a need for the Forum to discuss the AP Review. Decisions on the High Needs Block options could be made at the Forum's meeting in January.	
7.2	<p>It was noted that the LA's overall strategy was to maximise the SEND places in schools/colleges. Funding was currently for 73 special school places at all ages. Collaborative work across Early Help/Youth Work was taking place. There was an increase in requests for funding for SEND college places.</p> <p>The higher education top-up had reduced in its prediction by £400k; ensuring there were local college places for SEND children reduced overall costs.</p> <p>Additional alternative provision funding had been put in however this was not a transparent pathway, and needed to be clearer when setting next year's budget. The options appraisal would be assisted by the AP review.</p>	
7.3	<p>The Chair confirmed the Forum noted the report and asked members to raise any questions.</p> <p>LB stated more input was needed from secondary school Heads, that the AP Review had taken a very long time and the Tuition Service was overwhelmed at present.</p>	

	<p>It was clarified that the average residential rate costed between £180-300k annually. VMM stated that children's outcomes were no better when they were sent out of the borough, it was just a more expensive option, and there was a need for additional family support.</p> <p>Q: What are the checks to ensure that we do not slip into an over-reliance on special schools? A: (MC) Primary and secondary transfers are hard for families. My team will work to ensure an over-reliance does not happen.</p>	
7.4	<p>Members discussed the inadequate funding for SEN and agreed that the best place for most children with EHCPs was in mainstream settings. It was noted that most schools met their local families' needs regarding SEND, but that the LA should look into why not all secondary schools were meeting the needs of these children. It was noted that SEND children brought with them a loss of money for a school, creating both a financial and emotional stress. The Chair said there was a need for an AP update.</p>	
7.5	Members thanked VMM for her work at the LA on SEND.	
<b>8.</b>	<b>EARLY HELP AND PREVENTATIVE SERVICES UPDATE (VERBAL REPORT)</b>	
8.1	<p>AG presented on Early Help. A whole-system review had been requested; after looking at social care, the AP review, there was a need to look at the Early Help service. A new borough plan for the Early Help team came into effect from March 2019 and focused on the importance of early help, alternative provision, SEND, youth at risk, safeguarding, housing, employment and community wealth building. It was noted that all 3 Ofsted inspections since 2012 stated that Early Help needed further work.</p>	
8.2	<p>A draft Early Help strategy had been created, joining agencies together with a view to improve information sharing. AG welcomed engagement from Forum members, noting that an Early Help delivery group would be set up to drive changes.</p>	
8.3	<p>CP presented on the AP Review and asked for more secondary Head representation in the AP Review. The AP Review Steering Group was well-populated but with some gaps, particularly from the secondary sector. She noted that the review had taken time, which needed a whole-system approach, further work on community engagement and a strong link with SEN. It was reported the AP Review was focused on needs rather than behaviours, and the importance of early intervention.</p>	
8.4	<p>It was reported that Haringey was a roll-out borough for Trailblazer funding competition, and the LA was looking at take advantage of various funding sources.</p>	
8.5	<p>Work was taking place on arrangements for the succession of the Octogan Pru, and there was a need for a range of providers and courses.</p>	
8.6	<p>Q: How is the work of children centres incorporated? A: The strategy will be taken to all settings.</p>	
8.7	<p>WW stated he would like to see the CSB funding lines in the report for transparency.</p> <p>VMM noted the importance of interlinking each part of the report, merging Early Help, Early Years and SEN to create a Youth at Risk piece, to clarify where all funding was going.</p>	

8.8	Q: Can we be assured there will be a PRU provision in September 2020? A: There will be. TBAP has only been extended for 1 year.	
<b>9.</b>	<b>WORK PLAN 2019-20</b>	
<b>10.</b>	<b>UPDATE FROM WORKING PARTIES</b>	
10.1	Early Years Working Group NA reported the LA had received an increase in the funding rate for 3-4 years olds from £5.66 to 5.74 per child, with the same increase for 2 year olds (despite 2 year olds requiring double the ratio of staff). The Working Group had discussed what to do with the additional 8p and was inclined to push it onto the base rate; this would be decided after the election.	
10.2	Members noted the importance of the work and quality of the team, all settings were either good or outstanding. NA noted there was a consistent need to capture census data accurately. The allocation of funding for 2year olds was based on actual numbers from the previous year. There was an impact across London as a result of universal benefit changes.	
10.3	The proposal recommended by the Early Years Working Group adding 8p to the rate was agreed.	
<b>11.</b>	<b>INFORMATION ITEMS</b>	
<b>12.</b>	<b>ANY OTHER URGENT BUSINESS</b>	
<b>13.</b>	<b>DATE OF FUTURE MEETINGS</b>	
13.1	16 January 2020; 27 February 2020; 25 June 2020.	
	There was no further business, therefore the meeting closed at 6pm.	

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## Agenda Item 6



### Report Status

For information/note	<input checked="" type="checkbox"/>
For consultation & views	<input checked="" type="checkbox"/>
For decision	<input checked="" type="checkbox"/>

### Report to Haringey Schools Forum – 16<sup>th</sup> January 2020

#### Report Title: Dedicated Schools Budget Modelling for 2020-21

##### Author:

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##### Purpose:

1. To propose the process to all Haringey schools on the 2020-21 schools funding formula.
2. Update on 2019-20 Financial position at period 8.

##### Recommendations:

1. School forum to decide the preferable model for 2020-21 DSG allocation

## 1 Introduction.

- 1.1 In July 2017, DfE announced the introduction of the national funding formula (NFF) which was supported by additional investment in 2018-19 and 2019-20. The additional funding over the last two years, has enabled the council to maintain per-pupil spending on the schools and high needs blocks.
- 1.2 The 'soft' formula was originally planned for 2018-19 and 2019-20 only, with a 'hard' formula, without local input, to be implemented in 2020-21. However, the DfE has announced that there will be no changes for 2020-21.
- 1.3 In light of above each local authority will continue to set a local school's formula, in consultation with local schools.
- 1.4 The Secretary of State announced that the funding for schools and high needs, compared to 2019-20, will rise by £2.6 billion for 2020-21, £4.8 billion for 2021-22, and £7.1 billion for 2022-23.
- 1.5 This is on top of £1.5 billion provided to fund addition pension costs for teachers.
- 1.6 The paper sets out a summary analysis of DSG's four blocks' financial position for the financial year 2019-20 and the strategy for DSG formula for Schools Budget Share allocations for the financial year 2020-21.
- 1.7 The report also provides information on indicative DSG block allocation for 2020-21 published on 19 December 2019.
- 1.8 The policy document which sets out the background and principles of the new National Funding Formula for schools can be found at:  
  
[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/648532/national\\_funding\\_formula\\_for\\_schools\\_and\\_high\\_needs-Policy\\_document.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/648532/national_funding_formula_for_schools_and_high_needs-Policy_document.pdf)
- 1.9 The DSG is currently divided into four notional blocks:
  - Schools,
  - High Needs,
  - Early Years, and
  - Central School Services Block.
- 1.10 The DfE has not committed to the future arrangements, but the expectation is that a 'hard' NFF will be introduced – i.e. without a local formula applied - from 2021-22. (although "soft" formula may continue for another year, subject to DfE confirmation).

## **2 School Funding Formula 2020-21**

- 2.1 Following the Schools Forum on 5th December 2019, all schools in Haringey were consulted on the proposed change to the Haringey 2020-21 Schools Funding Formula.
- 2.2 Two models were chosen as the options to be considered by schools as the most appropriate principles to be followed in distributing the 2020-21 Schools Block funding:

**Model 1:** Minimum Funding Guarantee (MFG)\*: Set at 0.74% and capping at 1.84% and High Needs Block Transfer: 0%

or

**Model 2:** Minimum Funding Guarantee: Set at 0.54% and capping at 0.70% and High Needs Block Transfer: 0.25%

Additionally, that the Education Welfare Service budget of £122k be top sliced from the Schools Block and transferred to the Central Services Block.

*\*The minimum funding guarantee is a protection for schools against significant year-on-year changes in pupil-led funding. It is a mechanism directed by government to ensure that no school loses a significant amount of funding due to pupil led changes which are beyond its control*

School's Forum are to decide on implementation of either Model 1 or Model 2 and if top slicing from the School's Block to support the Education Welfare Service is to be actioned in the formula funding for 2020/21 School's Budget. (It is possible School's Forum decide a different approach and updates will follow the governance process).

- 2.3 Due to pre-election period final APT was not published until 19th December 2019 for Local Authority to calculate schools funding using October 2019 Census.
- 2.4 The models for MFG were illustrative for the purposes of decision making in agreeing the 2020-21 formula in principle. The actual funding may differ from these allocations due to funding settlement, received on 19th December 2019.
- 2.5 In order to devolve maximum funding to schools, MFG percentage is likely to increase. In principle the decision is still centred on making a to block transfer to HNB.
- 2.6 A revised calculation will be present on 16th January 2019.

## 3 Consultation Response

- 3.1 Following consultation with the Schools Forum on 5<sup>th</sup> December 2019, all schools in Haringey were consulted on the proposed changes for 2020-21 to the Council's Schools Funding Formula.
- 3.2 The consultation started on 13<sup>th</sup> December, with a deadline of 5pm on 20<sup>th</sup> December 2019 for responses from Head teachers and Chairs of Governors.
- 3.3 An example of consultation survey is supplied Appendix A
- 3.4 The following two tables shows options available and total responses received for all options – based on modelling of the Schools Block with the latest available information – were consulted upon:

<b>TABLE A</b> Options: Which is your preferred option?	<b>Option A MFG: Set at 0.74% and capping at 1.84% &amp; HNB Transfer: 0%</b>	<b>Option B MFG: Set at 0.54% and capping at 0.70% &amp; HNB Transfer: 0.25%</b>	<b>Total Responses Received</b>
Head teacher Votes	26	2	28
Chair of Governors Votes	1	0	1
Schools responded with no option selected	0	0	3
<b>Total Votes</b>	<b>27</b>	<b>2</b>	<b>32</b>

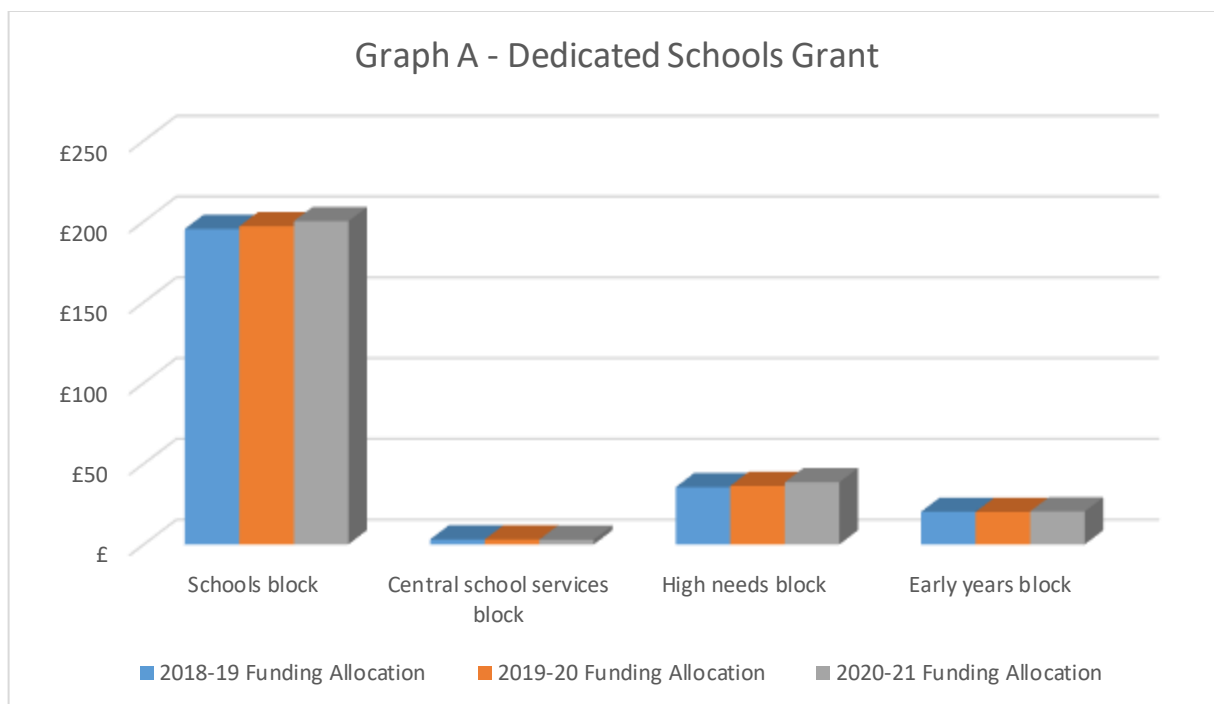
<b>TABLE B</b> Question: Which is your preferred option?	<b>Move Education Welfare budget to Central Block before the individual schools' budget allocation to ensure all schools and academies have contributed on a fair amount to fund the services for the year 2020-21.</b>
Yes	24
No	3
<b>Total Votes</b>	<b>27</b>

### Recommendation 1

- 3.5 The returns showed a preference in favour of Option A, which recommends 2020-21 Schools Funding Formula with 0% block transfer to High Needs Block.
- 3.6 Recommend the block transfer of £122,000 Education Welfare Services budget to Central block, because it provides a maximum increase in school budget.
- 3.7 Growth fund to be maintained at £932,000 for the financial year 2020-21
- 3.8 The Schools Forum Schools funding review group has also recommendation of selecting Option A and block transfer for Education Welfare Services.

## **4 Dedicated Schools Grant Allocation**

- 4.1 The graph A represents funding allocation compared year on year for each block.



- 4.2 Dedicated schools grant (DSG) allocation for financial year 2020 to 2021, prior to academy recoupment and after high needs deduction.

Funding Breakdown	Amount (£)
Schools block	£200,151,485
Central school services block	£2,945,886
High needs block	£38,475,244
Early years block	£20,363,172
<b>DSG Total Allocation</b>	<b>£261,935,787</b>

## Recommendation 2

- 4.3 Schools Forum members are asked to consider and approve the de-delegation of:
- Contingency for Schools in Financial Difficulty (£179,000)
  - Trade Union Facilities Time (£117,000)

## 5 Analysis of Dedicated Schools Grant 2019-20

- 5.1 The predicted DSG forecast financial position for the financial year 2019-20 at period 8 is a £7.204m deficit. In the last financial year, the HNB was the main material pressure to the DSG.
- 5.2 A detailed report on HNB and EYB will be presented by the services.

2019-20 DSG Budget Forecast	Schools Block (£m)	High Needs (£m)	Early years (£m)	Central (£m)	Total (£m)
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Schools Block DSG funding settlement	130,242.51	33,773.56	20,089.39	3,026.04	<b>187,131.50</b>
Schools Block to High Needs Block (0.25%)	(0.49)	0.49	0	0	<b>0.00</b>
Growth Fund	(0.92)	0	0	0.92	<b>0.00</b>
Additional SEN funding	0	0.63	0	0	<b>0.63</b>
<b>Total funding Allocation</b>	<b>130,241.10</b>	<b>33,774.68</b>	<b>20,089.39</b>	<b>3,026.96</b>	<b>187,132.13</b>

<b>Projected Expenditure</b>	<b>130,241.10</b>	<b>39,243.65</b>	<b>19,595.13</b>	<b>3,026.96</b>	<b>192,106.84</b>
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<b>In year Position</b>	<b>0</b>	<b>(5,469)</b>	<b>494</b>	<b>0</b>	<b>(4,975)</b>
<b>B/fwd Balances</b>	<b>0</b>	<b>(2,229)</b>	<b>0</b>	<b>0</b>	<b>(2,229)</b>
<b>Net Position</b>	<b>0</b>	<b>(7,698)</b>	<b>494</b>	<b>0</b>	<b>(7,204)</b>

- 5.3 Period 9 will be presented in February 2020 to Schools Forum.

## 6 Dedicated Schools Grant (DSG) deficit recovery plans

- 6.1 All local authorities that have a cumulative DSG deficit of 1% or more at the end of a financial year are required to submit a recovery plan.
- 6.2 The 1% calculation will be based on the latest published total DSG allocations for 2019 to 2020, gross of recoupment, as at the end of the 2019 to 2020 financial year and excludes maintained school balance.
- 6.3 The plan outlines how council will bring its deficit position back into balance within in a three-year time frame by 30th June in the following financial year.
- 6.4 Haringey is required to produce a Deficit Recovery Plan for 2019-20 due to the fact collective reserve of all blocks at 31 March 2020 is expected to be above the threshold.
- 6.5 Recovery plans will be discussed with Schools' Forums and be signed off by the local authority's chief financial officer (CFO) before the plans are submitted to the DfE.

Action	Deadline
Deadline for submission of DSG deficit recovery plan	June
Review of DSG deficit recovery plans	July – Sep
Deadline for submission of CFO assurance statement	Mid-September

## **Appendix A**

### **Dedicated Schools Grant (DSG) - Funding Formula Consultation 2020-2021**

#### **For Head Teachers and Chairs of Governors: Primary and Secondary Schools and Academies**

Dear Colleagues,

As agreed at previous School Forum the local authority will continue to set a local school formula, in consultation with local schools as per grant conditions.

In December, each local authority receives Authority Proforma Tool (APT) from the DfE. The December APT will be populated with schools' block data for 2020 to 2021, primarily drawn from the October 2019 schools census.

Authority Proforma tool is the mechanism by which ESFA provide the schools block dataset to local authorities but local authorities will submit APT in January 2020 following School Forum approval.

Nine Separate models were produced and there are two models that are being put to the forum for consideration. The criteria are based on aiming to deliver a maximum devolvement to schools via the DSG formula.

These models are for illustrative purposes to aid in decision making process in agreeing the 2020-21 formula. The actual funding may differ from these allocations once we have received the final APT from the ESFA. Which is expected after the pre-election period.

For each "model" the following have been entered into the ESFA APT tool:

- October 2018 Census figures.
- Minimum Funding Guarantee (MFG) rate.
- Capping factor.

MFG and Capping must be fixed for both Primary and Secondary at the same level.

The APT tool limits the range for MFG to be between 0.5% and 1.84%. The maximum Capping of 1.84% has been applied in all scenarios to ensure schools' gain maximum funding levels for 2020-21.

The only local factors used in the formula is the adjustable factors are Business Rates. We have used business rates for 2019-20 for the purpose of the formula.

Schools Forum will need to take a decision on the local funding formula for 2020-21, which will affect all schools. As a result, we are seeking to consult all Headteachers and Chair of Governors for their views.

The consultation will take place from 9am 13<sup>th</sup> December 2019 to 17:00 on 20<sup>th</sup> December 2019, all responses must be received by the deadline.

## Your Survey

Schools Forum's Schools Funding Review Group met to consider the various option models for consultation. It was agreed the following options should go out to consultation with Haringey schools and academies:

Option A: Model 1 Version 3: Minimum Funding Guarantee: Set at 0.74% and capping at 1.84%  
High Needs Block Transfer: 0%

Option B: Model 2 Version 1: Minimum Funding Guarantee: Set at 0.54% and capping at 0.70% High  
Needs Block Transfer: 0.25%

We have published detail working of each option set out in relation to what this would mean for your school on the following link:

The funding review group are also considering a block transfer of Education Welfare Services funding to Central Block to ensure that cost has been shared between all schools and academies on a fair contribution rate.

**The Schools Forum Schools funding review group have proposed these options with a recommendation of selecting Option A, plus recommending the block transfer Education Welfare Services budget to Central block, because it provides a maximum increase in school budget.**

Please complete the questionnaire via the following link below by **17:00 on Friday 20<sup>th</sup> December 2019. Responses after that time will not be considered.**

The outcome of the consultation will be reported back in January 2020 Schools Forum who will then decide the way forward for the Haringey 2020-21 Schools Funding Formula.

## Questionnaire

<b>Funding Models</b>	
Option A: Model 1 Version 3  Minimum Funding Guarantee: Set at 0.74% and capping at 1.84% High Needs Block Transfer: 0%	Tick box
Option B: Model 2 Version 1  Minimum Funding Guarantee: Set at 0.54% and capping at 0.70% High Needs Block Transfer: 0%	Tick box

<b>Question – Education Welfare Services De-Delegation</b>	<b>Question</b>
Move Education Welfare budget to Central Block before the individual schools' budget allocation to ensure all schools and academies have contributed on a fair amount to fund the services for the year 2020-21.	Yes / No



## Agenda Item 7



### Report Status

For information/note	<input checked="" type="checkbox"/>
For consultation & views	<input type="checkbox"/>
For decision	<input type="checkbox"/>

### Report to Haringey Schools Forum – 16 January 2020

#### Report Title: Growth Fund 2020-21 Update

#### Authors:

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#### Report authorised by:

Eveleen Riordan – Assistant Director, Schools and Learning

#### Purpose:

**To inform members of the Growth Fund liabilities for 2020-21**

#### Recommendations:

1. For Members information, regarding total cost of 2020-21 Growth Fund set out in Table 1.

## **1. Introduction.**

- 1.1. This document outlines the purpose of the centrally retained Dedicated Schools Grant (DSG) Schools Growth Fund and the basis in which it will be distributed to eligible schools by the Authority.
- 1.2. Under the Schools Finance (England) Regulations of 2012, local authorities, with the agreement of the Schools Forum, are permitted to retain DSG to form a specific schools' contingency to support those schools that, with the prior agreement of the Authority, are permanently expanding and those schools experiencing significant in-year pupil roll increases. This specific schools' contingency is known as the Schools Growth Fund.
- 1.3. The funding changes introduced in April 2013 allow a local authority, with the approval of its Schools Forum, to top-slice a contingency for in year increases in pupil numbers. The Fund applies equally to maintained schools and recoupment academies and is designed to cover required in-year growth in forms of entry and not general variations in numbers experienced during the year.
- 1.4. Schools Forum agreed to allocate £932,000 to a Growth Fund for the 2020-21 financial year
- 1.5. Officers are required to report all payments made against the Growth Fund to Schools Forum at least once a year. Any unspent Growth Fund will be carried forward and added to the formula allocations for the following financial year.
- 1.6. This funding is equivalent to pro-rata financial-year equivalent to 7 months, from September to March, funding for the number of additional pupils expected to join the school in the Autumn as a result of the temporary expansion within a particular year group. Academies are currently funded for the whole 12 months and council to recoup funding for the 5 months from the ESFA.
- 1.7. This funding is intended to support the additional revenue costs associated with the expansion; teaching and support staffing costs, resourcing classroom equipment and share of senior management salaries cost.
- 1.8. Payments from the Schools Growth Fund will be profiled over the period for which they cover and will be paid with the monthly budget share payments to schools.
- 1.9. The proposed allocation for secondary schools at para. 3 below is based on theoretical modelling from school preference data for entry to secondary school in September 2020. The growth funding for schools will be adjusted based on necessity for bulge classes (i.e. how many Haringey residents still require a school place) when the offer iterative process for secondary transfer 2020 is complete in early February 2020.

## **2. Growth Funding Formula (Basis of allocations)**

The criteria agreed by the School Forum for allocations from the Growth Fund to support growth in pre-16 pupil numbers to meet the basic need are:

- Planned new form of entry approved by the Local Authority:

Age Weighted Pupil Unit (AWPU) x Expected Pupil Numbers x 7/12 months;	+	A set-up allocation of £500 for each pupil in a standard class size for the relevant setting.	=	Allocation for the year
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- In-year bulge class:
  - Start up and classroom costs as above;
- support additional classes needed to meet the infant class size regulation
- Ghost funding guarantee KS1:
  - Minimum basic per-pupil funding for 24 pupils in a bulge class established in a previous year: and
- KS1 classes forced to exceed 30 pupils as a result of appeals (further details of this criteria are set out in the Annex):
  - A lump sum equivalent to the funding of a main-scale 1-teacher £32.8k pro-rata to the part of the year.

### 3. Proposed Allocations 2020-21.

Indictive Growth Funding Allocation Financial Year 2020-21							
	(a)	(b)	c = (a x b)	(d)	(e = c + d)	(f)	(e x f)
School Names	No of pupil	AWPU	Total	Setup - Cost (£500/pupil)	Total allocation (12 months)	No. of months	Total pro-rate allocation 19-20
Bounds Green Juinar	30	3,643	109,286	15,000	124,286	7.00	78,750
Park View School	27	5,423	146,424	13,500	159,924	7.00	98,914
Harris Academy Tottenham (Academy)	30	5,423	162,694	15,000	177,694	12.00	177,694
St Thomas More Catholic School (Academy)	27	5,423	146,424	13,500	159,924	12.00	159,924
Gladesmore Community School	27	5,423	146,424	13,500	159,924	7.00	98,914
Highgate Wood Secondary	27	5,423	146,424	13,500	159,924	7.00	98,914
* Possible additional bulge class 1 - Secondary (TBC)	30	5,423	162,694	15,000	177,694	12.00	177,694
* Possible additional bulge class 2 - Secondary (TBC)	30	5,423	162,694	15,000	177,694	12.00	177,694
<b>Total Allocation</b>							<b>1,068,498</b>
Academies Growth fund recoupment ( April 20 - August 20)							(288,752)
Funding Allocation for the year 2020-21							(932,000)
<b>Balance carried forward</b>							<b>(152,254)</b>
* Additional classes in Secondary cohort have not been finalised but has been budgeted for in 2020-21 allocation.							

### Recommendations.

1. For Members information, regarding total cost of 2020-21 Growth Fund set out in Table 1

### Annex.

### Circumstances in which KS1 oversize class funding will be provided.

The legal position is:

**Infant class size** – Infant classes (those where most children will reach the age of 5, 6 or 7 during the school year) **must not** contain more than 30 pupils with a single

*schoolteacher. Additional children may be admitted under limited exceptional circumstances. These children will remain an 'excepted pupil' for the time they are in an infant class or until the class numbers fall back to the current infant class size limit. The excepted children are:*

- a) children admitted outside the normal admissions round with statements of special educational needs specifying a school;*
- b) looked after children and previously looked after children admitted outside the normal admissions round;*
- c) children admitted, after initial allocation of places, because of a procedural error made by the admission authority or local authority in the original application process;*
- d) children admitted after an independent appeals panel upholds an appeal;*
- e) children who move into the area outside the normal admissions round for whom there is no other available school within reasonable distance;*
- f) children of UK service personnel admitted outside the normal admissions round;*
- g) children whose twin or sibling from a multiple birth is admitted otherwise than as an excepted pupil;*
- h) children with special educational needs who are normally taught in a special educational needs unit attached to the school, or registered at a special school, who attend some infant classes within the mainstream school.*

In these circumstances, therefore, it is not necessary to take on an additional teacher; however, it has been the practice in Haringey, and other councils, to continue to provide funding for KS1 classes forced to exceed 30 pupils. The DfE in its allowable criteria recognises this practice and we recommend that it continue as an incentive to schools to willingly accommodate these pupils at the start of their school career. Our recommendations are:

- That class size funding continues in the circumstances shown above.
- That KS1 class size funding recognises the local arrangement that requires a school to take a twin even when this puts the school over number.
- That only one enhancement is made per school even if more than one KS1 class is over-size.

## Agenda Item 8



### Report Status

For information/ note	<input checked="" type="checkbox"/>
For consultation & views	<input checked="" type="checkbox"/>
For decision	<input type="checkbox"/>

### Report to Haringey Schools Forum – 16<sup>th</sup> January 2019

**Report Title: Schools Forum Work Plan 2019-20 Academic Year.**

**Author:**

Muhammad Ali,  
School Finance Business Partner  
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**Purpose: To inform the Forum of the updated work plan for the 2019-20 academic year and provide members with an opportunity to add additional items.**

**Recommendations:**

**That the updated work plan for the 2019-20 academic year is noted.**

### 1. Schools Forum

- 1.1. It is good practice for Schools Forum to maintain a work plan so that members ensure that key issues are considered in a robust and timely way.
- 1.2. Members of the Forum are asked to consider whether there are any additional issues that should be added to the work plan for the next Academic Year.
- 1.3. This work plan will be included on the agenda for each future meeting so that members are able to review progress and make appropriate updates.

### Haringey Schools Forum - Work Plan Academic Year 2019-20

## October 2019.

- Induction of new Forum and election of chair and vice chair.
- Consultations on funding arrangements 2020-21.
- Schools Funding Formula 2020-21.
- Updates from Working Parties.

## December 2019.

- Dedicated School Budget Strategy 2020-21.
- Early Year Block.
- Central Block.
- Restructure Scrutiny Panel
- Arrangements for the use of pupil referral units and the education of children otherwise than at school.
- Early Help and Preventative services update.
- Update from Working parties.

## January 2020.

- Update on Dedicated Schools Budget Strategy 2019-20.
- Funding Formula 2020-21.
- Growth Fund.
- High Needs Block.
- Early Help and Preventative services update.
- Updates from working parties.

## February 2020.

- Scheme for Financing Schools.
- Update on Dedicated Schools Budget Strategy 2020-21.
- The Schools Internal Audit Programme.
- Update from working parties.
- Deficit Recovery Plan (DSG)

## July 2020.

- Dedicated Schools Budget Outturn 2019-20
- Outcome of Internal Audit Programme 2019-20
- Forum Membership
- Update from working parties
- Deficit Recovery Plan (DSG)